



Prepared by: Energy Tools International LLC

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Conducted at: an elementary school in Brooklyn, NY, 1992

Math and Spelling Test Scores Boosted Significantly

These tests were conducted with 2nd and 3rd graders in a special program within the New York City Public School System. The goal of the program was to improve the math and spelling skills of underachieving students.

For three weeks the counselor began the classes with a concentration and focus exercise while the Vital Force special frequency pattern “Short Term Memory” was introduced into the classroom. This pattern was formulated specifically to clear the mind and boost concentration.

In the 4th week the class was started with the concentration and focus exercise without the use of the Short-Term Memory frequency pattern. The math and spelling tests were given near the end of a 1½ hour class. The scores for these tests are reflected in the red bars on the graph.

In the 5th week the exact same procedure was followed except that as the tests were given the Short-Term Memory energy was again introduced into the classroom. The scores for the second set of tests are reflected in the blue bars on the graph.

In the words of the teacher: “In virtually every case, there was marked improvement in the student’s scores; some were doubling and tripling their percentages. You should have seen the painful expressions of the week before turn into cheers of glee, shouts of “YES!!” and the demonstrated physical expressions of joy and self-esteem. Thank you for helping me with this project.”

<p><u>Original Spelling Test:</u> 3 children scored 50% or under No child scored better than 80%</p>	<p><u>Original Math Test:</u> 4 children scored 50% or under No child scored better than 80%</p>
<p><u>2nd Spelling Test:</u> 3 @ 60% 4 @ 80% 2 @ 90% 4 @ 100%</p>	<p><u>2nd Math Test:</u> No child scored less than 60% 1 @ 60% 4 @ 80% 1 @ 90% 4 @ 100%</p>

